

Harmonization of legislation on sports training and education: features of the transition period

UDC 796.077.5



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Abstract

Objective of the study was to reveal the content and organization of the transition period in the implementation of legislation on the harmonization of sports training and education.

Results and conclusions. In the course of theoretical analysis, the author notes the positive aspects of harmonization of sports training and the educational sphere, associated with an increase in the level of control over the form, content and methodological support of additional educational programs in this field of activity, an increase in the level of social guarantees for coaches and other specialists who acquire a pedagogical status similar to that of personnel. educational organizations. As a problematic aspect of the implementation of federal law No. 127, the distribution of financial support between sports and educational departments is given, which can lead to the loss of independence of organizations in managing financial resources to fulfill their main goals.

The author concludes that the transitional period in the implementation of the new federal law on the harmonization of sports training and education makes it possible to adapt the management systems of educational and sports activities to the proposed changes in local regulations, additional educational programs for sports training, changing the legal status of the position "coach".

Keywords: legal regulation, sports activities, educational activities, harmonization.

Introduction. From January 2023, the Federal Law of April 30, 2021 No. 127 «On Amending the Federal Law «On Physical Culture and Sports in the Russian Federation» and the Federal Law «On Education in the Russian Federation» comes into force in Russia. The adopted normative document is aimed at harmonizing the legislation on physical culture and sports and the legislation on education in relation to sports training and at creating conditions for the comprehensive development of children, improving their sportsmanship in children's and youth sports organizations, regardless of their departmental affiliation.

Objective of the study was to reveal the content and organization of the transition period in the implementation of legislation on the harmonization of sports training and education. **Results of the study and their discussion.** Federal Law No. 127 provides:

• referral of organizations implementing sports training programs to organizations of additional sports education;

 assignment of sports training programs to additional general educational programs in the field of physical culture and sports;

• empowering coaches implementing sports training programs with rights, obligations and social guarantees for teaching staff;

• empowering persons undergoing sports training in organizations implementing sports training programs with the rights, obligations and guarantees of students;

• providing professional educational organizations with the opportunity to implement sports training pro-

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grams, regardless of the departmental affiliation of such organizations;

• harmonization of sports training programs with basic and additional general education programs in the field of physical culture and sports [2].

The proposed activities are aimed at developing exemplary additional educational programs in accordance with the requirements of federal standards for sports training.

To eliminate and prevent disagreements in understanding the essence of harmonization of the normative base of sports training, it is proposed to improve the conceptual apparatus used in the legislation of the Russian Federation, including the clarification of the concept of «children's and youth sports» and «sports training». The federal law provides that youth sports cover persons under the age of 18. It is established that sports training is an educational and training process carried out within the framework of educational or labor activity.

It is important to note that the Federal Law will not entail the transition of organizations providing sports training from the sports system to the education system. It will allow all organizations providing sports training for children and youth, regardless of departmental affiliation, to work according to uniform rules established by the legislation on education and physical culture and sports, while maintaining the leading role of the Russian Ministry of Sports in regulating the organization and implementation of sports training as an educational training process.

I would like to emphasize that the changes envisaged by the Federal Law will also allow coaches to receive social guarantees provided to teachers of additional education, but at the same time they do not cancel or reduce the already established incentive payments that coaches now receive.

The legislation on the harmonization of sports training and education includes a transitional period until the end of 2023, which is necessary for all organizations providing sports training to bring their local acts and charters in line with the requirements of Federal Law No. 127, to obtain a license for the right to conduct educational activities, developed additional programs for sports training, transferred persons studying under additional pre-professional programs in the field of physical culture and sports to training already at the appropriate stage of sports training under additional educational programs, as well as transferring persons working as a «coach», from their written consent to the positions of «trainer-teacher», «senior trainer-teacher», provided for by the nomenclature of positions of pedagogical workers of educational organizations.

I would like to note the positive aspects of the harmonization of legislation in the field of sports training and education, associated with an increase in the level of control over the form, content and methodological support of additional educational programs in these areas of activity. In addition, it can be expected that the level of social guarantees for trainers and other specialists will increase, who will acquire a pedagogical status similar to the staff of educational organizations.

At the same time, the problem of financing the proposed activities within the framework of federal law No. 127 raises discussion. In particular, financial support is distributed between sports and educational departments. Financing of sports training will be transferred to the section of financing education (general, secondary vocational, higher education, additional education), which may lead to the loss of independence of organizations in managing financial resources to fulfill their main goals.

Of course, any sports federation will face various problematic situations related to the effective implementation of federal law No. 127. Thus, the analysis of the legislative framework, conducted by Professor F.Kh. Zekrin, made it possible to identify the negative factors of the introduction of the new law into the system of sports training that arose after the approval of the new federal standard for «judo»:

• insufficient number of training hours per week for all years of each stage of sports training;

 different ages for enrolling students at the stage of initial training in the discipline «kata» and «classical» sports discipline;

 lack of specification of the concepts of «technical mastery» and «compulsory technical program»;

• the standards of general physical and technical training for enrollment and transfer to groups at the stages of sports training, presented in the current version of the Federal Standard of Sports Training for the sport «judo», do not assess the special physical fitness of athletes in judo [1].

Conclusions. The transitional period in the implementation of legislation on the harmonization of sports training and the field of education allows adapting the management systems of educational and sports activities to the proposed changes in lo-



cal regulations, additional educational programs for sports training, and changing the legal status of the position «coach».

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