

Figital festival as a new format for promotion of traditional spiritual and moral values in youth environment

UDC 796.015.82



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Received by the editorial office on 20.06.2024

Abstract

Objective of the study was to theoretically substantiate the development of a digital assessment system and a mechanism for developing the skills of traditional spiritual and moral values of students.

Methods and structure of the study. More than 3 500 students from educational institutions in St. Petersburg and the Leningrad region took part in the experiment. The research protocol included: purpose, objectives, methods (theoretical analysis and synthesis of scientific and methodological literature and documentary sources, monitoring the expression of traditional spiritual and moral values of students using the multifunctional online platform «Fakultetus», pedagogical observations.

Results and conclusions. As part of the pilot study, a Festival was held, the purpose of which was to popularize sports and promote a healthy lifestyle among students in St. Petersburg and the Leningrad region. The analysis and generalization of the results showed that, despite a fairly strong interest in socialization, the overwhelming majority of students who took part in the monitoring do not classify the category «spiritual and moral values» as highly significant. The prerequisites for assessing the skills of traditional spiritual and moral values and identifying the mechanisms for their formation in students through the use of a developed unique digital platform have been determined.

Keywords: spiritual and moral values, physical education and sports activities, figital.

Introduction. The problem of the formation of traditional spiritual and moral values has always been important, and today it is extremely relevant. This is constantly drawn to our attention by the Head of State V.V. Putin, who on January 16, 2024, at an official meeting with the heads of municipalities of the constituent entities, said: "Traditional values remain the moral foundation of Russian statehood, and the authorities intend to continue to strengthen them, 2024 is no coincidence declared the "Year of the Family". This is a national event aimed at strengthening our traditional values, on which, as a foundation, we are trying to build and are building the edifice of the entire Russian statehood" [6]. This is necessary to solve demographic problems, increase the population, and preserve

the Russian people as the moral foundation of statehood. The choice of topic is due to the importance of developing and scaling the ideas of Doctor of Pedagogical Sciences, Professor Irina Aleksandrovna Viner and approaches to the formation of spiritual and moral values, embodied by her over many years of coaching and teaching activities.

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Methods and structure of the study. As part of the execution of the instructions of the President of the Russian Federation dated May 25, 2022 No. Pr-1049 GS (subparagraph 2 a), aimed at popularizing

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DIGITAL TRANSFORMATION IN SPORT



traditional family values, as well as the execution of the Decree of the President of the Russian Federation dated November 9, 2022 No. 809 «On approval of the Fundamentals of State Policy for Conservation and strengthening traditional Russian spiritual and moral values», on the basis of Lesgaft University, from the beginning of 2023, within the framework of scientific, methodological and resource support for the education system, research was carried out to identify prerequisites for the development of a project on the topic: «Comprehensive analysis and development of a digital assessment system for the model of traditional competencies spiritual and moral values of students in educational institutions of higher education and their further support» [5, 7]. More than 3500 students from educational organizations in St. Petersburg and the Leningrad region took part in it. A theoretical analysis and generalization of scientific and methodological literature and documentary sources was carried out, monitoring of the expression of traditional spiritual and moral values of students using the multifunctional online platform «Fakultetus», and pedagogical observations.

Results of the study and discussion. As a result of theoretical analysis and generalization of research on the problems of determining modern approaches to the educational process among athletes, identifying the life-meaning orientations of students in sports educational institutions, determining approaches to the education of spiritual and moral values, as a prevention of risk factors for the use of psychoactive substances among student athletes, clarifying modern challenges to the system of educating athletes based on the traditional values of the Olympic movement, a conclusion was made about finding ways to counter value wars in the sphere of cultural, informational and psychological space, which involve the destruction and/or distortion of worldview, moral and cultural attitudes, especially in the field of youth education, using the example of analysis models of health and development skills [1-4].

More than 30 events were held, including qualifying and final tournaments in the following types: individual program: Just Dance; team program (3x3): floorball + interactive hockey (NHL); team program (3x3): basketball + interactive basketball (NBA 2K); team program (3x3): football + interactive football (FIFA); team program (5x5): volleyball + dota 2; individual program: rhythm game Beat saber; team program (2x2): darts + counter-strike: global offensive (16+); individual

program: Fruit ninja VR; team program (3x3): World of Tanks.

The main objectives of the Festival were: education of patriotism, formation of an active life position and desire for sports victories in the younger generation; preservation and enhancement of sports and patriotic traditions of the Russian Federation; development of interpersonal contacts between students, formation of skills in organizing and conducting sports events; development of traditional spiritual and moral values among Festival participants. The structure of the events included mechanisms for the formation of the values of patriotism, friendship, mutual assistance and mutual respect, creative work, the unity of the peoples of Russia, goodness and justice.

The applied format for involving students in the study was chosen taking into account the preferences of modern youth in the use of digital tools, and was distinguished by its originality: a large-scale patriotic event in fidget sports, using unique tools and mechanisms for educating traditional spiritual and moral values of participants; innovation and uniqueness: the formation of an active patriotic position in accordance with traditional Russian spiritual and moral values, by combining physical education and sports activities in real and virtual space using innovative approaches: 1) a gaming approach that allows motivating students to physical activity and social interaction; 2) social component: formation of a sports and patriotic community; conducting patriotic online lessons, patriotic events: master classes on drone racing, assembly/ disassembly of the AK-74; 3) technological solutions: the use of virtual reality (VR) and augmented reality (AR) - technologies integrated into competitive activities, attracting the attention of students and motivating them to physical activity; 4) educational component: inclusion of educational materials and information about the importance of a balance between activity in real and virtual spaces, teaching skills in effective time management, healthy lifestyle and rational use of technology; 5) cooperation with parents, allowing to create a general strategy for motivating their children to physical activity and social interaction, cooperation with educational organizations - allowing to introduce the program into the educational process and create a system of support and monitoring progress.

The analysis and generalization of the results of monitoring the expression of traditional spiritual and moral values of students using the multifunctional online platform "Fakultetus", as well as pedagogical



observations of physical culture and sports activities at festival events showed that with a sufficiently large interest in socialization, the overwhelming majority of students who took participation in monitoring does not classify the category «spiritual and moral values» as highly significant, which in itself is a problem, since this creates a risk that the own development of these children and their future families will overload psychological and social stability, are susceptible to rapid emotional and professional burnout, it is difficult to keep their future families in the space of traditional spiritual and moral values.

Pedagogical observations of the activities of festival participants also revealed their greater involvement in joint activities using end-to-end technologies and digital tools, compared to traditional methods of interaction. This confirmed the assumption of the need for further research on ways to form a sustainable model of competencies of traditional spiritual and moral values of students in educational organizations using a digital platform for assessing the model of traditional spiritual and moral values of students based on their individual digital profile, and subsequent support to help them maintain a sustainable model values.

Conclusions. The prerequisites for assessing the skills of traditional spiritual and moral values and identifying the mechanisms for their formation in students of educational organizations through the use of a developed unique digital platform have been determined. The result of intellectual activity will be a digital platform that allows, based on unique assessment mechanisms, not only to identify, but, most importantly, to form the necessary skills of traditional spiritual and moral values. The project is in demand by society and is necessary for students, teachers and parents.

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http://www.tpfk.ru 4